

BUILDING DISASTER RESILIENCE INTO CURRICULUM



Effective, how to approaches and why
we need them

23/08/2023

SOME CONTEXT

Minderoo / Cool Australia

- Key Problem: Disaster Resilience is not as prominent in the curriculum as it should be.
- 50 lesson plans mapped to the curriculum.
- 5 x Topic areas (Geography, English, HPE, Art, Design and Tech) and 18 lessons for Primary School.
- 2 x Teacher Professional Development Modules (How to teach Disaster Resilience, How to approach trauma in the classroom)
- Development of 10 x Indigenous written and led lessons coming this year.

Photo Credit: Cool Australia

Unit: Resilient Australia: Building Resilience To Natural Disasters - English

Activities for this Unit

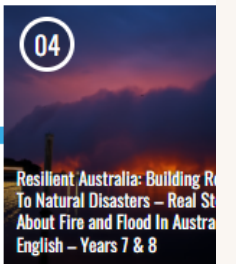
Finding Out



Resilient Australia: Building Resilience To Natural Disasters Australia has experienced increasingly frequent, intense, repeated, and now over shocks such as fires, floods, and drought. Coupled with chronic stresses including economic inequity, reduced levels of services in rural and areas, and social exclusion these disasters have... [Read more >](#)

Finding Out

Students will need to obtain more information about the issues they are going to investigate. They can identify questions of interest and research these either in groups or on their own. Once information is gathered, it can be shared using chosen communication methods e.g. short presentations. Students can continue find by completing a range of investigations, including gathering data. They use appropriate methods to present and communicate what they have found out.



PANEL DISCUSSION

WHAT EXAMPLES NATIONALLY CAN WE
DRAW FROM TO EMBED DISASTER
RESILIENCE INTO OUR SCHOOLS TODAY?



OUR PANEL



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THE FUTURE IS BRIGHT

- In 2022 changes to the Australian Curriculum meant that from Foundation to Year 10 there was a 155% increase in areas applicable to Disaster Resilience Education.
- The significant increase is primarily due to “skills” now being listed in the new Australian Curriculum, not just “content knowledge”, and other updated or new descriptions.
- Maths, Designs and Technology, Digital Technologies, and Civics and Citizenship curriculums all now have content descriptors or elaborations relevant to DRE
- Fire and Flood risk ratings and disaster warning systems specifically mentioned
- Increase in content covering Indigenous land management including fire management practices and how these are “being adopted by contemporary fire management”



THANK
YOU



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