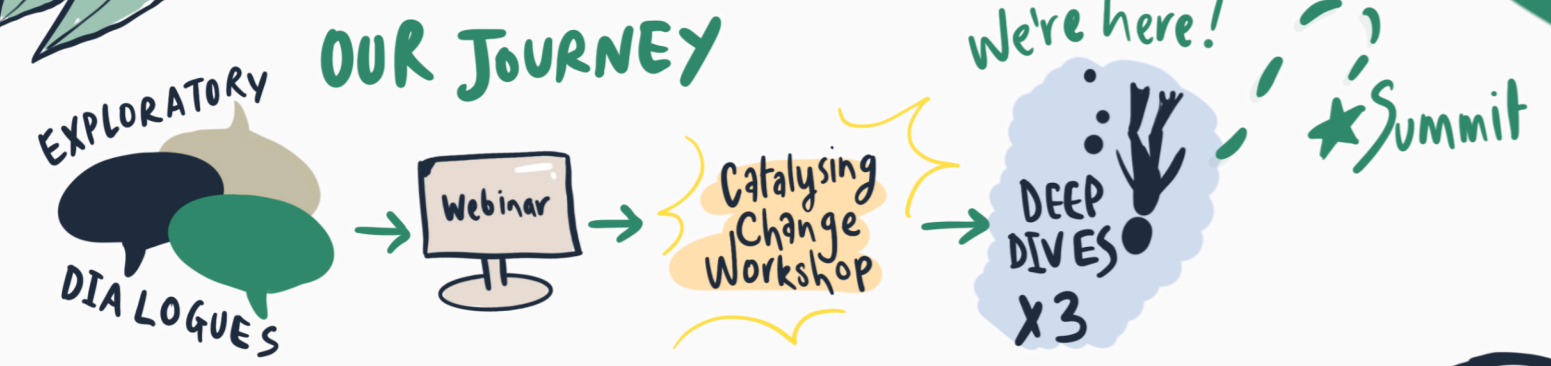


How might we connect the complexity of disaster risk reduction with how people perceive risk and make decisions?

We acknowledge the Traditional Owners



WHAT DO WE NEED TO SAY FIRST?

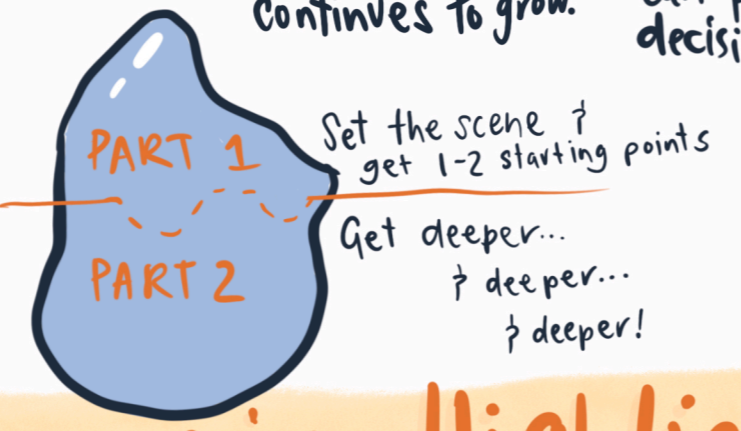
- Understanding risk for youth - eg. embedded into education!
- Young people need to FEEL & SEE TANGIBLE CHANGE NOW!
- "They can't wait for us to get to our act together!"
- As a Country we need to build literacy in foundational concepts around risks.
- TRUST IS CRITICAL!
- SHIFT to focus on WELLBEING FROM FINANCES
- Incentivise different parts of the community to improve resilience
- The complexity of the risk is hard to predict - but that doesn't mean we can't do different!
- We need time for everyone to work together & students to understand
- Place-based solutions informed by experts
- Ensure youth have a ROLE!

Visual Narrative



Today's Focus
How might we connect the complexity of disaster risk reduction with how people perceive risk and make decision?

- Focus is getting more data but risk continues to grow.
- Amount of info communicated can paralyse decision making
- Other forms of knowledge and values are being ignored



Discussion Highlights

- Shifting mindsets in event causes, what communities can do, getting organisations involved - etc...
- Barrier is flicking between all the information instead of focusing!
- Meeting people where they are and the mixed maturity levels
- Using visuals to show everyone's roles, responsibilities and share info.

- Perception: Incorporate different voices
- Opportunity: Provide engagement + roles for young ppl
- Political Transparency: Build trust, honesty and transparency of leaders

BREAKOUT DISCUSSIONS

IMPROVE LANGUAGE ON CATASTROPHIC VS. 'REGULAR' DISASTER

TYPE OF INFORMATION
DATA + STORIES ARE CRITICAL
Eg: Sharing local knowledge first might reduce the shock.

Contingency Planning with very young to get them thinking & expose them before a disaster so they have some control

Youth Learn by doing? can lead.
Not just Words Programs! They are HUNGRY TO PARTICIPATE
Barrier: Not embedded into curriculum so not everyone will get this education.

Adults also need to be educated in Risk to!



OPPORTUNITY: To map natural community ecosystems that work and 'crowd source' solutions & resources.

Move beyond Technocratic/economic elements

OPPORTUNITY TO DEVELOP NARRATIVES THAT MAKE SENSE

We need to reach everyone!

FRAMING INFORMATION TOOLS

DECISION TOOLS

TRUSTED ADVISOR

By 2020 we have many people who can use tools/information for assessment and decision making connected to those in community.

We need to understand Pathways & how they
Eg: Compound Infrastructure Lifespans like a bridge: A bridge from built to when its decommissioned 100 years later

- INCREASE
- We need to begin
- Funding in Community
 - Meaningful engagement
 - Education
 - Better, targeted communication

Incentivise transparency in political decision making while overcoming backlash to build trust + confidence of leaders to make DRR decisions.

