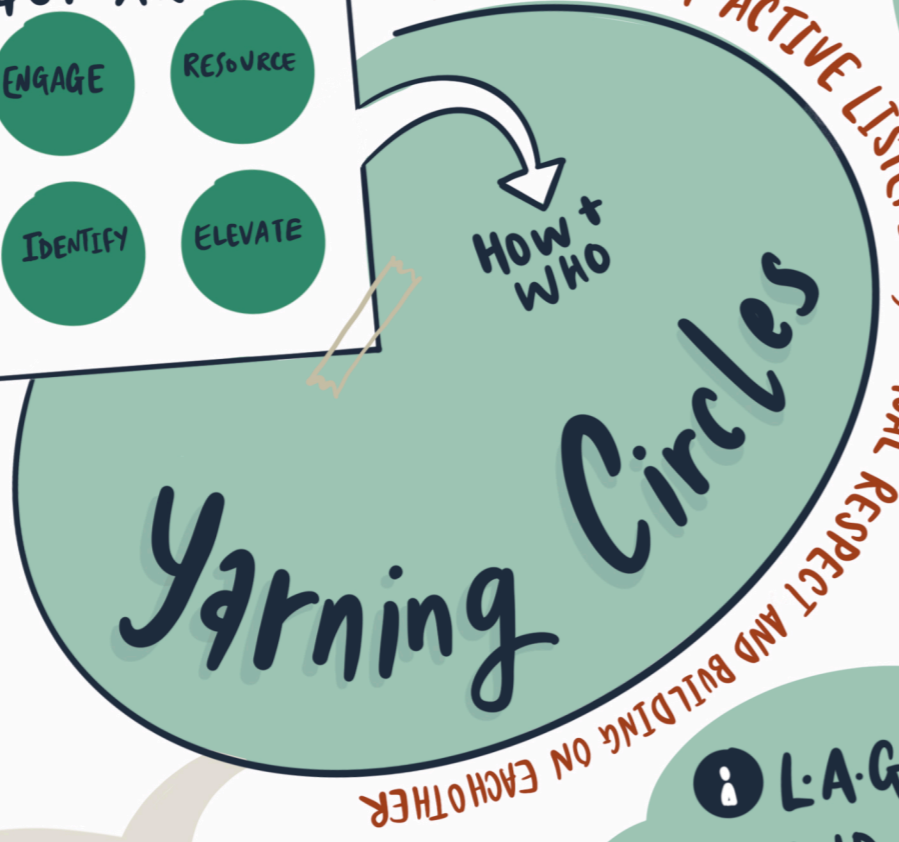


We acknowledge the Traditional Owners of the lands and their Elders past, present & emerging.



"If we don't have the data at the detail (eg. Indv. Property level) we can't make the right decisions."

Can we aggregate street level to identify risk?

National Parks have a core education part, there is a partnerships here

Engage with youth on DRR through the education system.

"Just SURVIVING" means going back to basics

VS

"THRIVING with" strong leadership means you can do this & learning from each other.

Principals and their leadership teams need to be prepared w/ community leadership

Can be a community healing spaces

Resource & Incentivise Place Based, bottom-up, diverse Community building approaches...

CREATE AN AUTHORISING ENVIRONMENT FOR BOTTOM-UP

Trust & Safe place to articulate the problem & solve it.

Knowing & building orgs. relationships

What do we need to SAY FIRST?

School systems need to have resilience built into it.

100 YEARS TIMEFRAMES

locked in to 3YR time frames

Don't Gas light Communities with risk without TRUE SUPPORTS

BUILD THE CONCEPT OF SHARED RESPONSIBILITY

YOUNG PEOPLE are CAPABLE

Need to capture the cross-section of Vulnerable People.

Eg. People with Disability

Trust ourselves

Look at Capability side by side

L.A.G.s EXPAND Community Disaster Management Volunteer Teams work well

CHALLENGE: Everyone wants the community leaders & they NEED TO BE TRAINED!

STREET BY STREET PREP, KNOWLEDGE & RESPONSE

Governance Training

OHS Funding

NEED TO HAVE

ENGAGE KIDS

CONNECT THROUGH FOOD

BY TANGIBLE SAMPLES

Elevate people's connection to and understand of their dependency...

Board rooms & Share-holders seeing the

Big Businesses Youth learning integrity

Individual behaviours are there but it's Governments that are letting them down.

Educate on SDGs don't sacrifice profits

Build trust through transparency & accessible safe & ethical processes across public & private institutions...

Need to shift our thinking that we live in a stable world.

Talk more with Psychologists to understand Australian culture to unpack Risk perception on their lives because people don't think about it.

Plenary Highlights

Curriculum shifting towards a personal development focus so they are ready to be a part of DRR, but there is a need to align programs & leadership.

Need to help community see themselves as part of a broader ecosystem and build connection between local + state teams and Community Disaster Teams.

Risk is currently built into the built environment and we need to address new & old infrastructure.

Work at Classroom level if we want youth involved & have a voice.

PART 2 15/6/22

DEEP DIVE TOPIC TWO HOW MIGHT WE CONNECT THE COMPLEXITY OF DISASTER RISK REDUCTION WITH HOW PEOPLE PERCEIVE RISK AND MAKE DECISIONS?